स्वायत्तता प्राप्त होगी, जिससे वे आर्थिक सुधार की प्रक्रिया में अनुसंधान और विकास में पर्याप्त योगदान कर सकेंगे और पर्याप्त संसाधन जुटासकेंगे ।

Double shift in Kendriya Vidyalayas

6123. SHRI NARAIN PRASAD GUPTA:

SHRI KAILASH NARAIN SARANG;

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that some of the Kendriya Vidyalayas in and outside Delhi are having double shift system;

(b) if so, the details of such Vidyalayas and reasons for introducing double shifts in these Vidyalayas only;

(c) the details of Vidyalayas where the system of double shift is being proposed to be started from the ensuing academic session;

(d) whether it is also a fact that second shift will have only primary classes ultimately after a phased transfer of these classes; and

(e) if so, the rationale thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION & DEPTT. OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) The double shift system has been introduced in the following Vidyalayas in order to clear the heavy backlog of children of transferable Central Government employees seeking admission in Kendriya Vidyalayas:

1. No. 1 Delhi Cantt.
2. No. 2 Delhi Cantt.
3. No. 3 Delhi Cantt.
4. Janakpuri, Delhi.
5. Tagore Garden, Delhi.
6. R. K. Puram Sector-II, New Delhi.
7. R. K. Puram Sector-VIII, New Delhi.
8. Andrews Ganj, New Delhi.
9. Lawrence Road, New Delhi.
10. Jharodakalan, Delhi.
11. Goel Market, New Delhi.
12. AGCR Colony, Delhi.
13. No. 1 Jammu.
14. No. 2 Jammu.
15. No. 3 Jammu.
16. Kankar Bagh, Patna.
17. Muzaffarpur.
18. Noida
19. Bhopal.
20. Bairagarh.
21. No. 1 Colaba, Bombay.
22. No. 2 Colaba, Bombay.
23. No. 3 Colaba, Bambay.
24. Gomati Nagar, Lucknow.
25. Chattarpur, M.P.

(c) No such proposal is under consideration at present.

(d) and (e) The second shift is largely confined to primary classes except three schools in Jammu, Muzaffarpur and Patna. This has been decided due to administrative reasons.

Funds for adult education programmes

6124. SHRI AHMED MOHMEDBHAI PATEL: Will the Minister of HUMAN RECOURCE DEVELOPMENT be pleased to state:

(a) whether Government have made efforts to nurture and promote National Institute for Adult Education;

(b) if so, whether this institute was set up three years ago to provide academic and technical support for implementation of adult education programmes;

(c) if so, to what extent these adult education programmes have benefited people throughout the country;

(d) whether the Ministry has not provided funds to some of the Adult Education Institute in the country with the result that the working of the institutes has been completely affected; and

(e) if so, what are the main reasons therefor and efforts being made to provide funds to the Adult Education Institutes during 1994-95?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION & DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (e) The National Institute of Adult Education was established in 1991. Together with the State Resource Centres, the Institute is meant to provide support to the National Literacy Mission.

The National Literacy Mission has launched Total Literacy campaigns in 267 districts and about 52.00 million people are being covered under the campaigns sanctioned so far. The Ministry has provided support to all the Institutes including the SRCs and the NIAE according to their requirement of funds. A budget provision for Rs. 120.00 lakhs has been made for the National Institute of Adult Education in 1994-95. The State Resource Centres are also being adequately funded in 1994-95.

Implementation of education policies and programmes

6125. SHRI AHMED MOHMEDBHAI PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Minister of Human Resource Development has recently pointed out that the Education Policies and Programmes were not meeting their targets;

(b) if so, whether the Minister has urged the teachers and the community to help implement the programmes;

(c) whether the Ministry is considering concrete measures to implement the Education Policies and Programmes throughout the country during 1994-95;

(d) if so, what are the details of the programmes that will be undertaken; and

(e) to what extent State Government have been urged to cooperate to implement the programmes and policies of education?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION & DEPTT. OF CULTURE) (KUMARI SHELJA): (a) to (e) A number of measures are already underway to ensure proper implementation of National Policy on Education, 1986 as updated in 1992 and Programme of Action, 1992 throughout the country with the objective of achieving the objectives laid down in them. Central and State Governments, Panchayati Raj Institutions, teachers and the community at large are expected to help in the implementation of the programmes. There is regular monitoring of the progress of the programmes. Periodic meetings are also held with State Governments to speed up the process of implementation.

Seminar on University-Industry Interaction

6126. SHRI AHMED MOHMEDBHAI PATEL: Will the Minister of HUMAN REOURCE DEVELOPMENT be pleased to state:

(a) whether 75 delegates from all over India met at Tirupati to discuss about university-industry interaction which has been identified as the thrust area both by Central Government and UGC to make optimum use of the dwindling financial resources for the promotion of research development;